RE:PUBLIC PROJECT

Building a pipeline of diverse emerging leaders to protect public goods
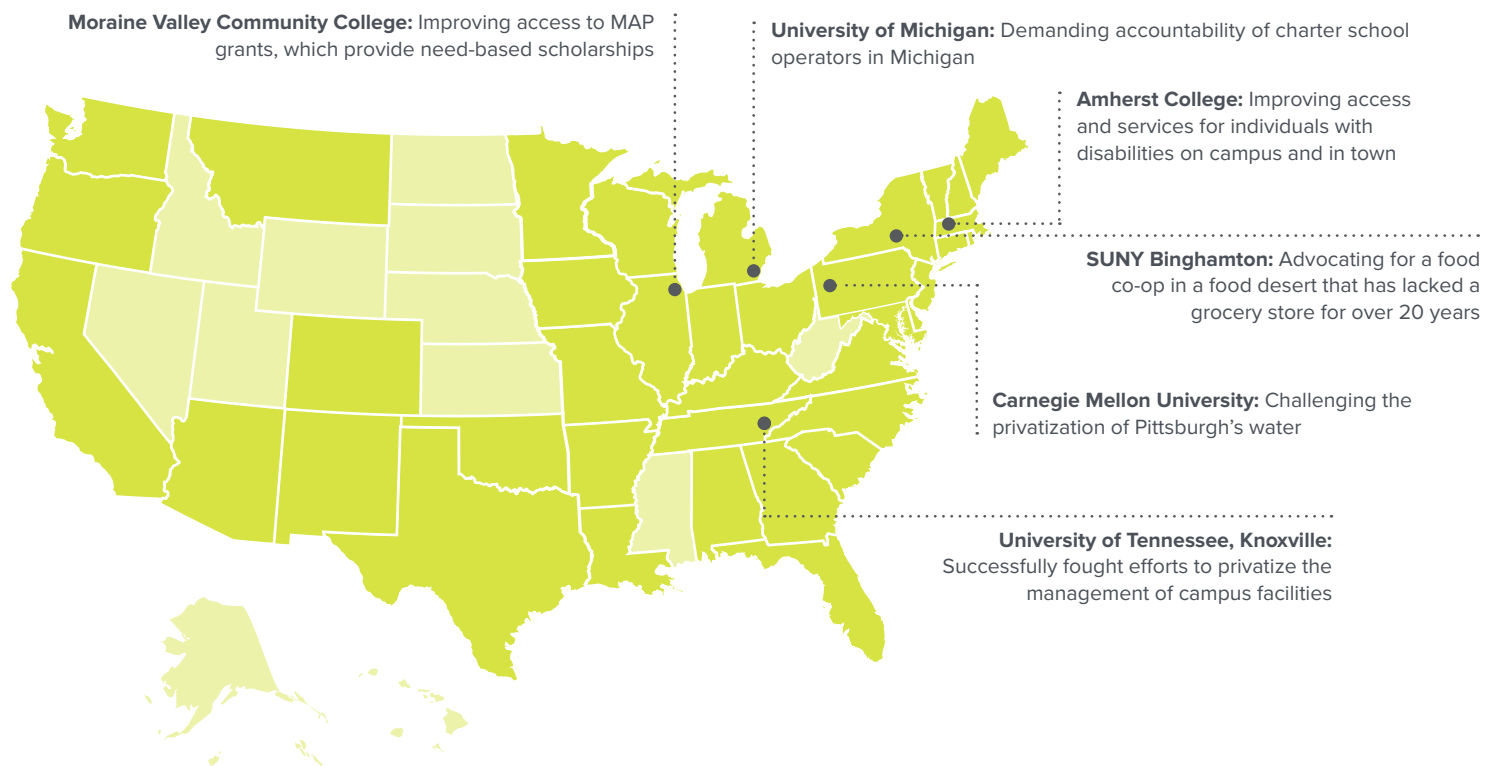
pub·lic good (n): a good or service that should be accessible to all members of a community regardless of race, status, identity, or income

Re:Public seeds student-led campaigns that fight the intrusion of corporate power into public goods. Launched in 2017, the initiative is part of Roosevelt Institute's national network—the nation's largest student network of emerging policy researchers, writers, and activists.

130 CHAPTERS • 39 STATES • 24 RE:PUBLIC POLICY PROJECTS

■ States with network chapters
● Re:Public Policy Project

Moraine Valley Community College: Improving access to MAP grants, which provide need-based scholarships

University of Michigan: Demanding accountability of charter school operators in Michigan

Amherst College: Improving access and services for individuals with disabilities on campus and in town

SUNY Binghamton: Advocating for a food co-op in a food desert that has lacked a grocery store for over 20 years

Carnegie Mellon University: Challenging the privatization of Pittsburgh's water

University of Tennessee, Knoxville: Successfully fought efforts to privatize the management of campus facilities
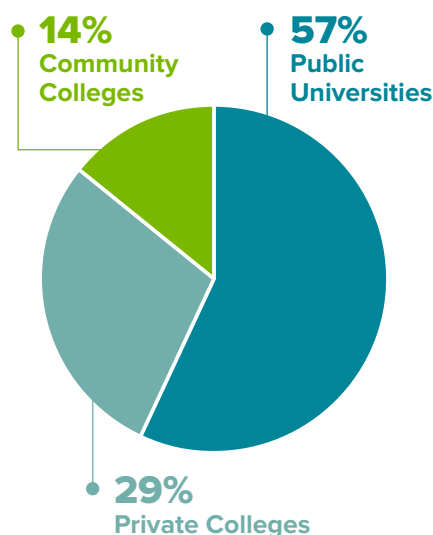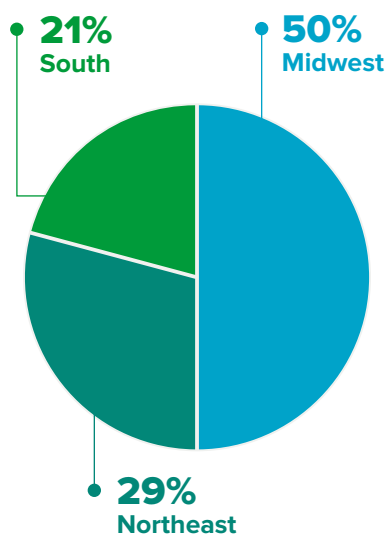
Roosevelt is a place where students across the country can work on improving the policies that impact our communities. As our institutions increasingly move toward privatizing essential goods and services, it is imperative for us to take action and push back. ❞

Susan Ismail, Student Leader, Moraine Valley Community College

ROOSEVELT INSTITUTE
REIMAGINE THE RULES

SPRING 2018
RE:PUBLIC INCUBATOR

The Re:Public incubator is a competitive program. Students pitch policy projects and selected participants undergo a robust eight-week program to transform their ideas into effective policy campaigns. For the spring 2018 incubator, we selected 14 student policy projects.

21% South

50% Midwest

14% Community Colleges

57% Public Universities

29% Northeast

29% Private Colleges

500+ Students Trained

48 Students Leading Policy Projects

WHO WRITES THE RULES MATTERS.
WE BUILD A DIVERSE COHORT BY:

- **Recruiting** students from community colleges and public universities

- Delivering an **inclusive** curriculum to accommodate different learning styles, cultural understandings, and educational settings

- **Compensating** students so that they don't have to choose between participation and financial stability

There's a lot happening on the national level that makes students feel powerless. Roosevelt gives us the tools to make change on the local level—and build that into powerful state and national movements. **"**

Brianna Cea, Chapter President, SUNY Binghamton

WHAT'S NEXT: THE FORGE FELLOWSHIP

Starting in summer 2018, the **Forge Fellowship** will provide 5-8 students from community colleges and public universities with **financial support**, **intensive training**, and **mentorship** as they organize and build civic infrastructure in their communities.